**Teacher(s): Johnson Subject: World History Week of: Jan 15 – 19, 2018 Week: 21**

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| **DAY** | **PRE-PLANNING** | **AGENDA** | **INSTRUCTIONAL STRATEGIES** | **ASSESSMENT** |
| **Mon** | **Standard(s):** | **NO**  **SCHOOL** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  ☐Other | **Formative:** |
| **Purpose:** | **Summative:** |
| **Tues** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation.**  a. Explain the social, economic and political changes that contributed to the rise of Florence.  b. Identify artistic and scientific achievements of the Renaissance  c. Explain the main characteristics of humanism. | **Do Now: Guided Instruction (*We do*)- What does Renaissance mean?**  **Opening: Focused Instruction (*I do*)- overview GSE and elements, then explain the work session; assist as needed**    **Work Session: Collaborative Learning (*You do together*)- in pairs, complete the Atlas activity 51 – Europe During the Renaissance**  **Independent Learning (*You do alone*)- Complete question set for Chapter 17, Section 1: p. 473 (DBQ 1,2), p. 474 (SB Q), p. 476 (PS D), p.477 (3,4,5)**  **Closing: Guided Instruction (*We do*)- Do you agree with Machiavelli?**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  X Other   * Atlas Activity 51 | **Formative:**  Teacher Observation  Q&A  Atlas Activity 51  17-1 Question set |
| **Purpose:**  **To provide the students with a basic understanding of what contributed to the change and continuity of the Renaissance** | **Summative:** |
| **Weds** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation.**  b. Identify artistic and scientific achievements of the Renaissance  d. Explain the importance of Gutenberg and the invention of the printing press | **Do Now: Guided Instruction (*We do*)- What author have you read that comes from this era?**  **Opening: Focused Instruction (*I do*)- explain the work session; assist as needed**    **Work Session: Independent Learning (*You do alone*)- Complete question set for Chapter 17, section 2: p. 481 (SB), p. 482 (PS B), p. 484 (SB 1,2), p. 485 (3,4,5)**  **AND / OR**  **Collaborative Learning (*You do together*)- Complete question set for Chapter 17, section 2: p. 481 (SB), p. 482 (PS B), p. 484 (SB 1,2), p. 485 (3,4,5)**  **Closing: Guided Instruction (*We do*)- How important was the printing press?**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  ☐Other | **Formative:**  Teacher Observation  Q&A  17-1 Question set  17-2 Question set |
| **Purpose:**  **To provide the students with a basic understanding of what contributed to the change and continuity of the Renaissance** | **Summative:** |
| **Thurs** | **Standard(s):**  **ELACC9-10RH4:** Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.  **ELACC9-10RH5:** Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. | **Do Now: Guided Instruction (*We do*)- Sign in to Achieve 300 (Lab 216)**  **Opening: Focused Instruction (*I do*)- Explain requirements of using Achieve 3000 to include providing me with your activity (quiz) 1st score and showing me that you have 5 dots indicating completion of the work**    **Work Session: Independent Learning (*You do alone*)- Complete requirements of the reading assigned on Achieve 3000**  **Closing: Guided Instruction (*We do*)- Verify quiz grades and completion of the 5 areas**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  X Other   * Achieve 3000 | **Formative:**  Teacher Observation  Q&A  Achieve requirements |
| **Purpose:**  **To provide students with an opportunity to enhance their ability to read within a structured online environment.** | **Summative:** |
| **Fri** | **Standard(s):**  **SSWH 9 Analyze change and continuity in the Renaissance and Reformation.**  e. Analyze the impact of the Protestant  Reformation, include: the ideas of Martin Luther and John Calvin  f. Describe the English Reformation, include: the role of Henry VIII and Elizabeth I | **Do Now: Guided Instruction (*We do*)- Is your religion one of the Protestant creations from the Reformation? (see p. 491)**  **Opening: Focused Instruction (*I do*)- explain work session and assist as needed**    **Work Session: Collaborative Learning (*You do together*)- in pairs, complete the Atlas Activity 52 – Reformation and Counter Reformation**  **Independent Learning (*You do alone*)- complete question set for Chapter 17, Section 3: p. 489 (A), p. 490 (B), p. 491 (1), p. 494 (3,4,5)**  **Closing: Guided Instruction (*We do*)- Why did England become Protestant?**  **Home Learning:** | ☐Advanced Organizer  ☐Choice Menu  ☐Cornell note  ☐Brain Dump/Mind Map  ☐K-W-L  ☐Carousel Brainstorming  ☐3 Facts & a Fib  X Other   * Atlas Activity 52 | **Formative:**  Teacher Observation  Q&A  Atlas Activity 52  17-3 Question set |
| **Purpose:**  **To provide the students with a basic understanding of what contributed to the change and continuity of the Reformation** | **Summative:** |

WEDNESDAY AND THURSDAY WERE SNOW DAYS